



# INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF MATHEMATICS (2024-2025)

## FINAL ASSESSMENT REVISION WORKSHEET

RESOURCE PERSON: Ms. ANJALI BARLA

NAME: \_\_\_\_\_ CLASS: III SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**Read the instructions carefully and answer the questions given below.**

**I. Read the questions, solve them if required and then circle the correct option.**

1) Choose the correct number for **Three thousand three**.

- a) 3003                      b) 3030                      c) 3300                      d) 3000

2) The Place Value of 0 in **6079** is

- a) 0                      b) 10                      c) 100                      d) 1000

3) In the fraction  $\frac{1}{3}$ , what does 1 represent?

- a) Division bar                      b) Numerator                      c) Quarter                      d) Denominator



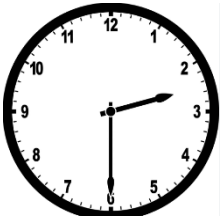

4) Circle the figure that represents the fraction  $\frac{1}{2}$ .

- a)                       b)                       c)                       d) 

5) If 2024 was a leap year, when will the next leap year come?

- a) 2025                      b) 2026                      c) 2027                      d) 2028

6) Circle the clock showing half past 9.

- a)                       b)                       c)                       d) 

7) 1 kilometre is equal to

a) 1000 m

b) 100 m

c) 10 m

d) 1000 ml

8) 500 cm = \_\_\_\_\_ m

a) 5 m

b) 50 m

c) 1000 m

d) 5000 m

## II. Do as directed.

1. Write the Number Name and Expanded Form of the given numbers.

**a. 4320**

<b>Number Name</b>	
<b>Expanded Form</b>	

**b. 3050**

<b>Number Name</b>	
<b>Expanded Form</b>	

2a. Arrange the following numbers in **ascending order**.

<b>2506</b>	<b>2560</b>	<b>2056</b>	<b>2755</b>

b. Arrange the following numbers in **descending order**.

<b>7306</b>	<b>7603</b>	<b>7036</b>	<b>3760</b>

3. Use the given digits to make the **smallest and greatest 4-digit** numbers.

a.

**3 1 0 6**

<b>Greatest number</b>	
<b>Smallest number</b>	

b.

**4 3 7 1**

<b>Greatest number</b>	
<b>Smallest number</b>	

4. Write the **Predecessor** and **Successor** of the following numbers.

<b>Predecessor</b>	<b>Number</b>	<b>Successor</b>
a.	3165	
b.	5311	
c.	5789	
d.	7399	

5. Read the questions carefully and **fill in the blanks with correct answers**.

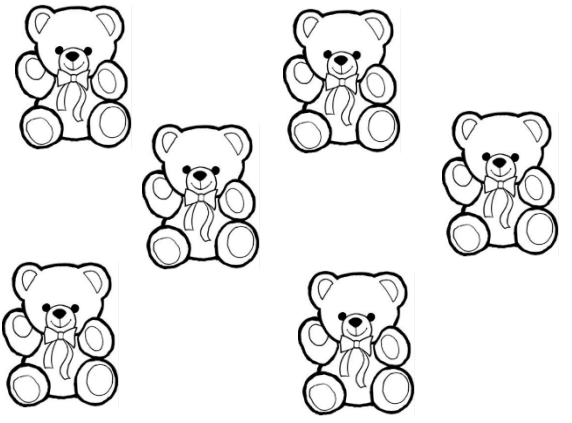
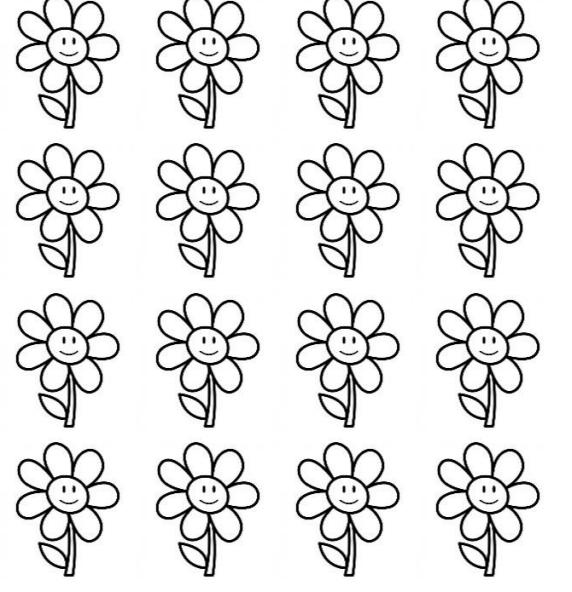
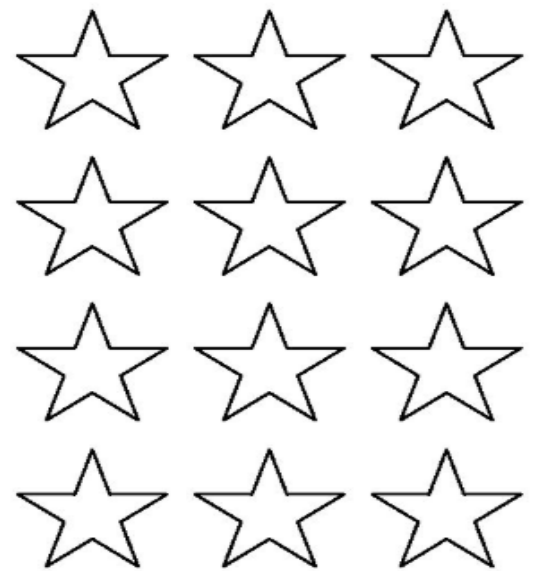
a. 25 balloons are equally shared among 5 children. Each child will get \_\_\_\_\_ balloons.

b. If 55 flowers are used to make garlands, and each garland has 11 flowers, then \_\_\_\_\_ number of garlands can be made.

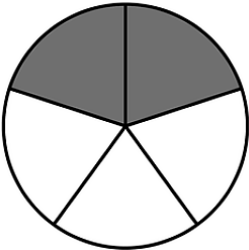
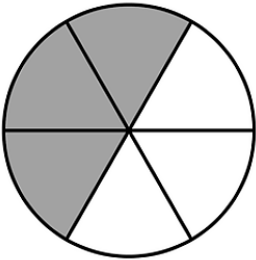
c. A shopkeeper wants to put 72 toffees in packets, each packet containing 8 toffees.  
\_\_\_\_\_ number of packets are required.

d. The product of two numbers is 25. If one number is 5, the other number is \_\_\_\_\_


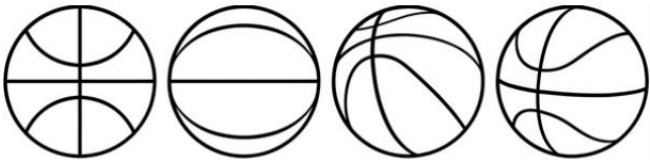
6. Find the value and then colour the pictures to show your answer.

<p>a.</p> <p><math>\frac{1}{3}</math> of 6 teddy bears = _____</p> <p>= _____</p>	
<p>b.</p> <p><math>\frac{1}{8}</math> of 16 flowers = _____</p> <p>= _____</p>	
<p>c.</p> <p><math>\frac{1}{4}</math> of 12 stars = _____</p> <p>= _____</p>	

**7. Write the fraction for the shaded part for each of the following.**

<p><b>a.</b></p> 	<p><b>b.</b></p> 

**8. Colour the given collections to show the fraction given alongside.**

<p><b>a.</b></p> $\frac{2}{5}$	
<p><b>b.</b></p> $\frac{1}{4}$	

**9. Find the value of the following.**

<p><b>a.</b> <math>\frac{1}{6}</math> of 24</p>	<p><b>b.</b> <math>\frac{1}{7}</math> of 21</p>
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c.  $\frac{1}{8}$  of 40

d.  $\frac{1}{5}$  of 20

**10a. The pictures of the clock given below show the starting and ending time of an event. What was the duration of the event?**

Start



End



The event was \_\_\_\_\_ long.

**b. The pictures given below show the departure and arrival time of a Delhi flight to Lucknow. Observe the pictures and complete the statements that follow.**

Departure from Delhi



Arrival at Lucknow



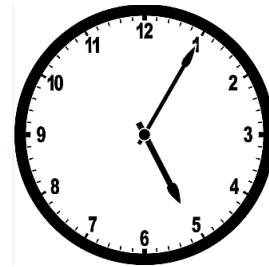
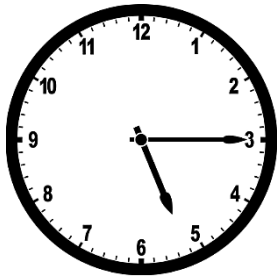
The flight departed from Delhi at \_\_\_\_\_ and arrived at the Lucknow airport at \_\_\_\_\_.

The journey was \_\_\_\_\_ long.

**11. What is the time?**

- a. 2 hours after 2:00: \_\_\_\_\_
- b. 1 hour before 6:00: \_\_\_\_\_
- c. 30 minutes after 12:00 \_\_\_\_\_
- d. 3 hours before 5:00: \_\_\_\_\_

**12. Observe the pictures of the clocks given below and write the time shown by each clock in the space provided.**



**13. Divide:**

a.  $666 \div 6$

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b.  $378 \div 9$

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c.  $539 \div 7$

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e.  $784 \div 9$

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**2. Solve the word problems given below.**

- a. A shopkeeper wants to arrange 234 books equally in 6 book racks. How many books are there in each book rack?

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- b. Asha bought 154 balloons. She made packets of 6 balloons each. How many packets did she make? How many balloons were left over?

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- c. 112 students of class 3 are going to the National Museum by buses. If they are distributed equally in 4 buses, how many students will there be in each bus?

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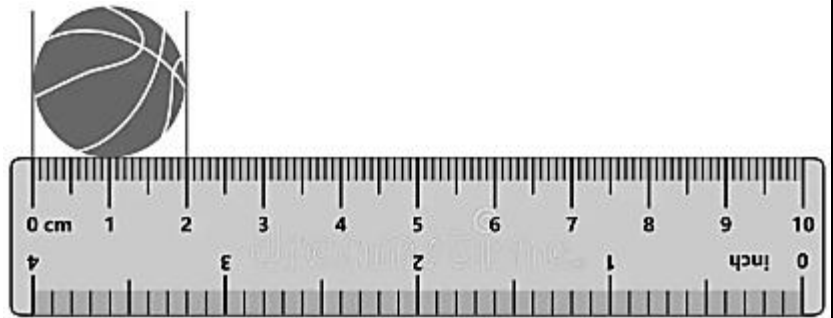
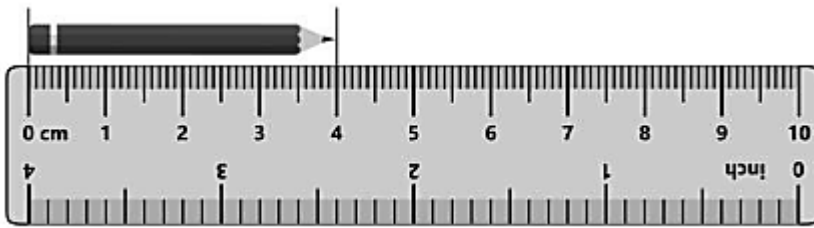
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**3. Observe the pictures and write the correct measurement.**

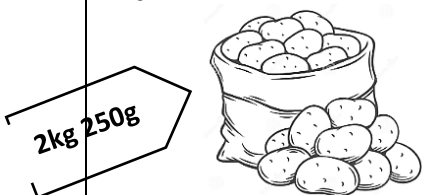


**4. Fill in the blanks with the correct answer.**

- a. Distance from your house to the airport can be measured in \_\_\_\_\_
- b. Weight of lighter objects can be measured in \_\_\_\_\_
- c. 9000g = \_\_\_\_\_
- d. 1 litre = \_\_\_\_\_ ml

**5. Circle the weights that will together have the same weight.**

a.



5kg

1kg

250g

2kg

500g

100g

b.



5kg

1kg

250g

2kg

500g

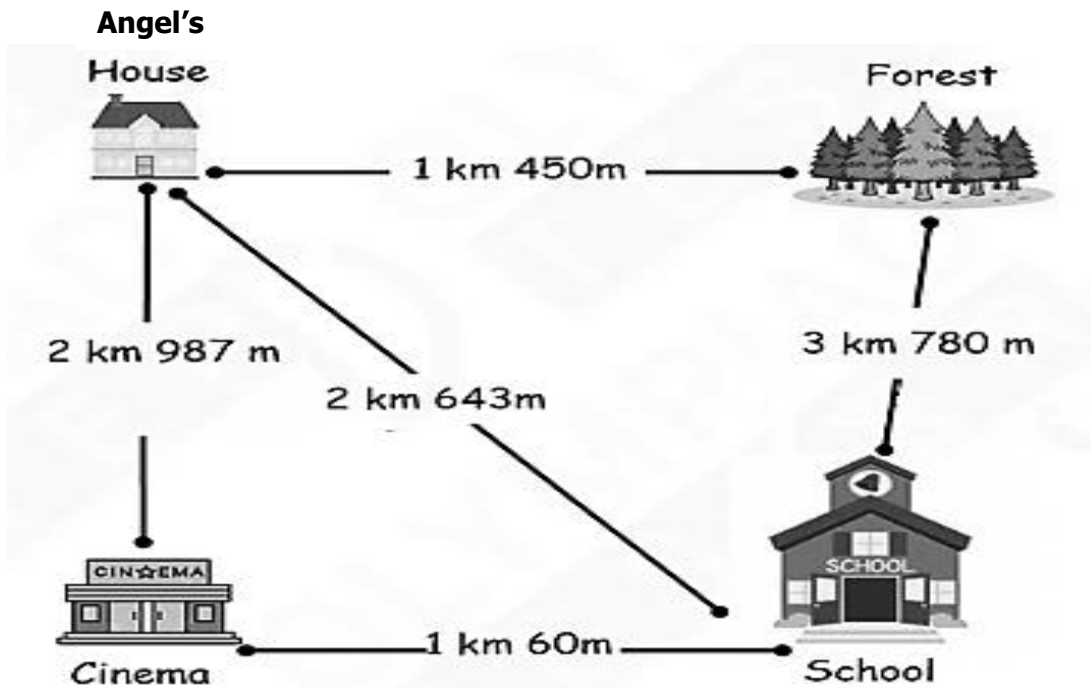
100g

6. Convert the following. (Show the steps.)

a. 5 kg 750 g	b. 8765 ml
c. 7 m 75 cm	d. 675cm

Rough work:

7. This is a map of Angel's house. Observe the given map and use the information to answer the questions that follow.



- How far is the Cinema from Angel's house? \_\_\_\_\_
- What is the distance between Angel's house and the Forest? \_\_\_\_\_
- How far is the School from the Angel's house? \_\_\_\_\_
- Which is closer to the Cinema; the Angel's house or school? \_\_\_\_\_
- What distance will you have to walk to reach the school from the Forest? \_\_\_\_\_